The purpose of the Tiger Launch Plan is to maximize learning opportunities for the 2020-21 school year. Our intent is to provide in-person learning to the greatest extent possible, while also taking prudent steps to limit risk to our students, staff, and community and adhering to any applicable public health orders and/or guidance. This plan is based on available public health information and predicated on the trajectory of public health data centered here in St. Croix County, while also monitoring regional and state data. The 2020-21 Tiger Launch Plan is a constant work in progress and based on public health assumptions and subject to change. Thank you for your patience, flexibility, and continued support as we get through these challenging times together!
SDNR 2020-21 Start of School Focus Team Survey Results

Parent Survey Results
CLICK HERE

Student Survey Results
CLICK HERE

Staff Survey Results
CLICK HERE
Balance of Health, Safety, Academic Instruction, and Equity

**TigerLaunch Plan Resources**
- Wisconsin Department of Health Services
- Wisconsin Department of Public Instruction
- SDNR Board of Education
  - Administration Team
  - Focus Team
  - SDNR DCT Leadership
  - District Level Planning Teams
  - CESA 11 and Regional School
  - New Richmond Area Community Partners

**SDNR 2020-21 Focus Team**
- Board President
- Administration Team
- NRHS and NRMS Staff
  - Hillside, Paperjack, Starr Staff
  - Building and Grounds
  - School Nutrition
  - Technology Staff
  - St. Mary School
  - Tiger Pack/Community Education
  - District Nurse
School District of New Richmond COVID-19 Guiding Principles

The 2020-21 Start of the Year Plan consists of 15 sections:

1. SCCPH, WIDHS, DPI, CDC
2. Instruction and Learning
3. Student and Parent Engagement
4. Social and Emotional Assistance
5. Staffing
6. Technology
7. Communications
8. Special Education
9. Building Operations
10. School Nutrition
11. Health Services
12. Athletics/Activities
13. Building and Grounds
14. Tiger Pack
15. Transportation
2020 - 2021 First Day(s) Schedule / Orientations

Monday, August 31 - Friday, September 4

Monday, August 31:
- Orientation Grades K-5
- Orientation Grade 6
- Orientation Grade 9

Tuesday, September 1:
- Grades 6-8 report
- Grades 9 & 10 report to school
- Grades 11 & 12 report virtual
- Grades 4K-5 orientation

Wednesday, September 2:
- 4K & Grades 1-5 report
- Kindergarten orientation
- Grade 11 report to school
- Grades 9, 10, & 12 report virtual

Thursday, September 3:
- Kindergarten students report
- Grade 12 report to school
- Grades 9-11 report virtual

Friday, September 4:
- All Students Report for Face-to-Face Instruction

2020-21 Student Orientation

- Kindergarten: Student and parent in-person
- Grades 1-8: Parents’ orientation appointments will be remote and set up by teacher
- Grades 1-8: Students will come into building for assessment without parents by appointment
- Grades 9-12: Remote Assignments will be given on days students are not in attendance
Reopening Plans 2020 - 2021

Below is information related to the 2020-21 New Richmond Tiger Launch Reopening Plans. All measures that we take are consistent with information, guidelines, and recommendations made by the St. Croix County Public Health, Wisconsin Department of Health, and the Centers for Disease Control and Prevention.

NR4K

Middle School

Hillside, Paperjack, Starr

High School
SDNR Tiger Launch COVID-19 Decision Matrix

As a District, we have created the SDNR Tiger Launch COVID-19 Decision Matrix to best select the appropriate learning model as we start the 2020-21 school year. Please note if we move to a more restrictive learning model it will be for at least 3 weeks (15 days) to include quarantine timelines. The SDNR Tiger Launch COVID-19 Decision Matrix and the following plan modification was approved by the Board of Education on August 6, 2020 and include the following:

Elementary Learning Model (Sliding Scale)
- Face to Face – 5 Days a week
- Cohort Model
- Hybrid Schedule
- Remote Learning Model

NRMS and NRHS Learning Model (Sliding Scale)
- Face to Face – 5 Days a week
- Hybrid Schedule
- Remote Learning Model

In addition, this decision matrix will use the following data points to move from one learning model to another:
- 14 Day County Level Case Rate
- Student and Staff Absences due to COVID-19 (SCCPH Required Quarantine)
- Student and Staff COVID-19 Positive Test
- Student and Staff Absences due to COVID-19 (Self Quarantine)
- Substitute Staffing Availability
- Community of New Richmond COVID-19 Testing Data
- DHS School Re-opening Guidance planned to be released in the coming week
**14 Day County Level Case Rate, Learning Models, MS-HS Hybrid**

<table>
<thead>
<tr>
<th>14 Day County Level Case Rate (Minnesota Model)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Selecting a Learning Model for School Opening)</td>
<td></td>
</tr>
<tr>
<td>0-9</td>
<td>In-Person Learning for All Students</td>
</tr>
<tr>
<td>10-19</td>
<td>In-Person Learning for Elementary Students; hybrid learning for secondary</td>
</tr>
<tr>
<td>20-29</td>
<td>Hybrid Learning for All Students</td>
</tr>
<tr>
<td>30-49</td>
<td>Hybrid learning for Elementary Students, distance learning for secondary students</td>
</tr>
<tr>
<td>50+</td>
<td>Distance Learning for All Students</td>
</tr>
</tbody>
</table>

**Middle School and High School Cohort Hybrid**

Students/classes divided into two groups or cohorts - A and B. One cohort, or half of all students attend face-to-face while the other cohort (half) remains at home doing remote learning.

- **Monday:** A cohort in person, B cohort remote
- **Tuesday:** B in person, A remote
- **Wednesday:** All students remote - students/staff meet remotely
- **Thursday:** A in person, B remote
- **Friday:** B in person, A remote

Standard grading, late work, and attendance practices will be followed.

\[
\frac{37}{87,917} = 4.21 \times 1,000
\]
Fall Extra-Curricular Activities

Please check [www.newrichmond.k12.wi.us](http://www.newrichmond.k12.wi.us) and follow our social media platforms for the most up-to-date information on Extra Curricular Activities.

**High School Athletics**

- August 17, 2020: Cross Country, Tennis, Golf
- September 7, 2020: Football, Volleyball, Soccer
- Tiger Strength continues until seasons start

**Middle School Athletics**

- September 3, 2020: Cross County
- September 8, 2020: Football
- September 8, 2020: Volleyball

MS and HS After School Clubs (Volunteered Advisors) will not take place until further notice.

MS and HS Extra-Curricular (Paid Advisors) will take place after approval from District and safety plans submitted to SCCPH.
Instruction and Learning

Develop plans to help students start the school year with strong relationships, routines, and expectations necessary for success in various learning environments.

- In-Person Learning and Instruction (Option)
- Hybrid Remote Learning due to Intermittent Quarantine/Closure (As Needed)
- Remote/Virtual Learning for all Students (Option)

The School District of New Richmond has embraced an educational model focused on deeper learning. No matter what limitations may be imposed on our instruction by public health guidelines, this model will remain in place for teaching and learning during the 2020-21 school year.
Face to Face Learning

Return to the classroom
Students and staff practice operational safety procedures to reduce the spread of COVID-19

Staffing
Staff will support social distancing and safety procedures enabling students to return safely to the classroom

Schedules
Daily schedule could have modification (ex. lunch, recess) to keep students K-5 with cohort and social distancing parameters utilized

Orientations
The start of the year orientation will take place virtually for most grade levels to limit traffic to buildings prior to the start of the year. Administration is still discussing parameters for possible orientations that may be held in person

Communication
Ongoing communication to staff and families will continue through our BlackBoard communication system

Moving Between Models
We need to be flexible knowing that we may need to switch between in-person and remote learning or a combination of both at any moment based on SCCPH data
Student Remote Learning Due to Intermittent Quarantine and/or Closures

The SDNR anticipates intermittent quarantines and closures at the direction of St. Croix County Public Health. If an individual, group, classroom, building, or other is required to be quarantined based on St. Croix County guidance, then the SDNR will provide in-house remote learning to those students. Each situation will be handled individually based on duration of quarantine.

Learning Platform
Curriculum will be administered through our Google Classroom remote learning platform delivered by SDNR teachers and support staff.

Assignments/Schedule
- Traditional assignment exchange for short durations will occur
- Live teaching daily
  Teachers quickly identify students struggling to utilize available resources

Devices and Access
Students use district device
Home internet access becomes vital for all students

Resources
May require additional resources to support work and systems

Communication
Ongoing communication to staff and families
Remote (K-5) Virtual (6-12) Only Educational Option for ALL Students

The SDNR will offer a remote/virtual only educational option for all students based on the following timeline:

**STEP 1:** Intent to sign up has to be received by SDNR before **August 5, 2020**

**STEP 2:** Attendance at a SDNR Orientation hosted by District Remote Learning Coordinator and Virtual Liaison Alicia Kirkman needs to be completed by **August 12, 2020**

**STEP 3:** Final commitment due to District by **August 14, 2020**

To sign up for the Remote/Virtual Learning Option please click [HERE](#)
**K-5 Remote Only Educational Option for ALL Students**

**Definition:** A full-time online education option where student instruction and curriculum is delivered by district teachers through the use of WVS (Wisconsin Virtual School). Teachers instructing this online option are a separate cohort of educators, so the student participating in the K-5 Remote Learning option will not be apart of/associated with a classroom within the three elementary buildings. The curriculum is focused on essential standards and is not identical to the in-class experience. Students shortened versions of instruction, which is unlike the full, face-to-face instructional experience. This remote learning option requires full support and participation from parents to ensure that their child is successful. Assessments, progress monitoring, and grading will be completed by the Remote Learning Teacher. Enrollment, district communication, and questions will be addressed by our District Remote Learning Coordinator and Virtual Liaison, Alicia Kirkman

**Stipulations:** Online Readiness Survey, Computer Technology Readiness, Student Code of Conduct, Parent involvement Agreement, and Commitment Agreement
Staffing

SDNR Teaching staff will be responsible for teaching face to face.

In the event a student is quarantined, the remote teaching process will be instituted.

In the event a teacher is quarantined, the teacher will continue to teach remotely if able with staff coverage in the room (Paraeducator) via Google Classroom.

In the event an entire class including the teacher is quarantined, the teacher will teach remotely and the students will be learn remotely.

In the event an entire wing, section, or building is quarantined, the teacher will teach remotely and the students will be learn remotely.
6-12 Virtual Only Educational Option for ALL Students

**Definition:** A full-time online education option where student instruction is delivered through Educere and Wisconsin Virtual Schools (WVS). The student will be instructed/graded by Educere and WVS teachers. Scheduling and curricular pacing will be organized through Educere and WVS. Enrollment, progress monitoring, district communication, questions will be addressed by our District Remote Learning Coordinator and Virtual Liaison, Alicia Kirkman. Policies such as academic integrity - plagiarism, dropping, and extensions will be determined by Educere and WVS, in addition to district student policies.

**Stipulations:** Stipulations: Online Readiness Survey, Computer Technology Readiness, Student Code of Conduct, Parent involvement Agreement, and Commitment Agreement
IEP Guided Remote Educational Option

**Definition:** A full-time K-12 option for students who have an IEP, are medically fragile, and are unable to successfully participate in WVS. Eligibility will be determined by the student’s IEP Team and parents/guardians. This instruction will be provided by a district teacher and will utilize a variety of district approved curriculum within special education. Students will be presented instruction through the most appropriate method, including but not limited to, online instruction, home packets, offsite instruction, as determined by the IEP team. Accommodations and modifications will be made based on the IEP. Scheduling and curricular pacing will be organized through the district teacher. Enrollment, progress monitoring, district communication, questions will be addressed by our District Remote Learning Coordinator and Virtual Liaison, Alicia Kirkman. Policies such as academic integrity - plagiarism, dropping, and extensions will be determined by district policies, as well as IEP team decisions.

**Stipulations:** IEP team determines that standards addressed and content taught by WVA is not appropriate for student’s current academic and functional performance, Computer Technology, Readiness, Student Code of Conduct, Parent involvement agreement, Student may be following alternative state standard
SCCPH, WIDHS, DPI, CDC Guidance

The School District of New Richmond will continue to collaborate with SCCPH, WIDHS, DPI, CDC to ensure a safe and healthy learning environment for our students and staff. Regardless of the in-person learning model, any person entering School District of New Richmond property will be required to follow all public health regulations.

- Limit group gatherings in large areas such as gymnasiums, cafeterias, and hallways
- Social distancing requirements of 6 feet (2 arms length) as much as reasonably possible
- Number of requirements will include lower building capacity by not allowing visitors
- Building traffic guidelines with possible visual cues when appropriate
- PPE including face coverings, hand sanitizer, thermometers, and gloves will be provided to school personal on a continual basis throughout the school year. Students and Staff will be required to wear face coverings
- Suspected/confirmed COVID-19 cases will have an established isolated room available until the student can safely leave the building
Safety Measures to Stop the Spread of COVID-19

- Stay home if you are sick
- Practice good hand hygiene
- Face coverings
- Physical distancing
- Cover your coughs and sneezes
- Symptom monitoring
Health Services

CDC Requirements
As a District we are implementing as many aspects of guidance provided SCCPH, WIDHS, DPI, CDC as reasonably possible.

Nurse’s Office
The current health room will be for injuries and medication distribution.

Hygiene
Noncontact greetings, social distancing, face coverings, proper handwashing

Symptoms Checklist
Provide daily checklist for students and staff to determine if able to attend school

Isolation Room
Isolate staff and students with COVID-19 symptoms into designated isolated area

COVID-19 Symptoms Process

- Ensure students and staff who have been in contact with a positive COVID-19 case stay at home for 14 days even if testing is negative
- All individuals testing positive for COVID-19 must remain at home for 10 days post-testing
- All individuals with signs or symptoms of COVID-19 (cough, shortness of breath, sore throat or temperature >100.4 degrees Fahrenheit) are to remain home for 24 hours
- When a COVID-19 vaccine is available to the public, St. Croix Public Health Department will provide an in school immunization clinic
- SDNR and St Croix County will be communicating with families if a student has been in close contact with a COVID-19 positive person
Mask and Face Coverings

Students and staff will be required to wear a mask/face covering at school that follows dress code guidelines per student handbook. Cloth face covering may help prevent people who have COVID-19 from spreading the virus to other. Please read information regarding acceptable masks and face coverings for the 2020-21 school year.

- Masks/face coverings must be worn upon entering the School District of New Richmond properties and buses.
- A mask/face covering can include cloth masks, handmade cloth masks that must follow CDC Guidance, neck gaiters if gaiter is 2-ply, face shields are allowed but not as the only face covering worn. A cloth mask must also be worn underneath the face shield.
- A mask/face covering must cover the nose and mouth completely. Fits snugly but comfortably against the side of your face and nose below the eyes and be secured with ties or ear loops to hold in place.

- Masks should not cover the student/staffs entire face or head (i.e. costume masks, ski mask, etc.)
- Students/Staff should never share or swap face masks/coverings.
- Students/Staff must remain identifiable to school staff/administrators while wearing mask.
- Students should follow any direction given from school staff about wearing a face covering and the appropriate requirements.
- Every individual, age five and older, in Wisconsin shall wear a face covering if both of the following apply:
  - The individual is indoors or in an enclosed space, other than at a private residence
  - Another person or persons who are not members of individual’s household or living unit are present in the same room or enclosed space
- Face coverings are strongly recommended in all other settings, including outdoors when it is not possible to maintain physical distancing of 6 feet or more.
Mask/Face Covering Requirements

**Face Coverings Considered Acceptable**

- Cloth Masks: Must be 2-ply/multiple fabric layers. (can be found at retailers such as Walmart, Target, Amazon, etc.)
- Handmade Cloth Masks: Must follow CDC Guidance
- Disposable Masks: (can be found at retailers such as Walmart, Family Fresh, Farm & Home, Amazon, etc.)
- Neck Gaiters are allowed if gaiter is 2-ply
- Face Shields are allowed but not as the only face covering worn. A cloth mask must also be worn underneath the face shield

**Face Coverings Not Permitted**

- Bandanas and scarves
- Masks should not cover the student/staff’s entire face or head (i.e. costume masks, ski mask, etc.)
- Students/Staff should never share or swap face masks/coverings
- All face masks/coverings must follow current school dress code
- Students/Staff must remain identifiable to school staff/administrators while wearing mask
Mask/Face Covering Requirements

When to Wear a Face Covering

- The individual is indoors or in an enclosed space
- Face coverings are strongly recommended in all other settings, including outdoors when it is not possible to maintain physical distancing of 6 feet or more.
- As directed by school staff

Face Covering Exceptions

- While eating or drinking
- Individuals with medical conditions, intellectual or developmental disabilities, mental health conditions, or other sensory processing disorders that prevent the individual from wearing a face covering

How to Wear Face Coverings

- Always wash your hands before handling your face covering
- Fits snugly but comfortably against the sides of your face and nose, below the eyes
- Covers mouth and nose with no gaps between your face and the mask
- Secured with ties or ear loops
- Allows for breathing without restriction
- Be careful not to touch your eyes, nose or mouth when removing your face covering
- Wash your hands immediately after removing it
Day to Day Building Operations

Limit visitors
- Limit non-essential visitors and visits
- Essential visitors must wear a mask
- No Volunteers

Limit class-to-class interaction/Cohorts
- Limit interaction of students outside of classroom environment
- Student grouping will be used as much as possible throughout a daily schedule within reason

Limit exposure to high-risk staff and students
Limit exposure and provide alternatives

Limit group gatherings in large areas

Onsite Procedural Guidance:
Student Movement (arrival, in session, departure)

Physical Distancing
As a District, we will do our best to provide social distancing in all situations as reasonably possible
- Transportation
- Hallways
- Cafeteria/Commons
- Playground
- Classrooms will remove any unwanted furniture to maximize social distancing

Communication
Provide timely updates to support the health of our students and staff and that protect confidentiality
Day to Day Building Operations

COVID-19 Educational stickers, doors signs, reminders, and other visuals

Increase daily and weekly cleaning and disinfecting protocols

Inside facility air is exchanged with fresh outside air 5 times per hour

Student Building Admittance and Parking Plans

School Day Structures and Weekly Meeting Patterns

Spectators at events may be limited based on public health data

Principal/Director Communications (Sent out Week of August 3rd)

- NR4Kids
- Hillside Elementary
- Paperjack Elementary
- Starr Elementary
- NRMS
- NRHS
Building Management

Display health signage and floor adhesives to reinforce teaching and practicing:
- Hand hygiene
- Social distancing
- Symptoms
- Face coverings

Creating Space for Social Distancing
Desk spacing
Stagger use of common spaces
Reconfigure or moving workspaces/teaching spaces

Minimize contact through doors and halls
Identify entrances and exists
Establish one-way pedestrian patterns in hallways

Evaluate ventilation systems to maximize circulation of outdoor air

Practice strict cleaning protocols
Increase daily and weekly cleaning and disinfecting protocols

Not share supplies
Individual supplies
Community items managed by the classroom teachers

Teach and reinforce hand hygiene

Isolation room
Isolate staff and students with COVID-19 symptoms into designated isolated area
Student and Parent Engagement

Equity, Diversity, and Inclusion
The School District of New Richmond continues to elevate the needs of historically underserved students and families. We address these needs both on a systemic and individual level through culturally responsive practices and through collaboration with schools, departments, and community partners. We will continue direct support for students, schools, and departments in the new school year.

Lack of Internet Access/Device
Hard copies of SDNR curriculum and DVDs will be used to create as much equity as possible in the event school is in a remote setting.

504 Support and Compliance
504 support and meeting protocols have been developed for both onsite and remote options. Decisions around meeting participation and communication will be made on an individual basis.
Social and Emotional Assistance

The School Counseling Department designed a COVID-19 Resource page and has provided ongoing resources to families and community members. In either a hybrid or remote environment, Student Services will continue to provide schools with the protocols and training necessary to support the mental health needs of students.

As we adapt to environments that result in less time spent interacting in-person, ensuring social emotional learning (SEL) is critical to support the well-being and success of students, staff, and families. Along with physical health and well-being we must also prioritize social emotional well-being to create the mental, social, and emotional space for academic learning to occur.

- K-12 School Counseling Services
- Elementary Resources
- High School/Middle School Resources
- Counseling Services for Staff
Technology

Devices
Each student in grades K-12 will have access to a district-issued Chromebook, iPad, laptop, desktop computer, or other for instructional purposes.

Internet access
Collaborating with various departments, community partners, businesses, and others, as needed, in problem-solving efforts to ensure all students and staff have reliable internet access to complete their work remotely.

Technology support
Families will have access to direct technology support options:
- School Library, Media & Technology Specialist

Programs/Platforms
- Google Classroom
- Virtual meetings via Zoom and Google Meet
- Email for grades (2-8 SDNR domain) (9-12 open)

Technology Devices and Internet Connectivity Form
- Families will each receive a Skyward Message on 7/22/20 to complete an Online Form for each of their students (no matter what learning format they choose) regarding devices and connectivity. This survey needs to be completed by August 14, 2020.
Communications

Major announcements and day-to-day messaging for the community (families, students, employees, community members, media, elected officials, and others) will include emails, newsletters, phone and text messaging, websites, media engagement and news coverage, social media, and video. Highlights of key communications include:

- COVID-19 Resource page
- Voice calls & Text messaging
- Email Notification
- Facebook
- Instagram
- Tiger App
Special Education and 504 Plans

The Special Education Department is committed to providing free and appropriate educational opportunities for students with disabilities, to the greatest extent possible in alignment with public health guidelines. Collaboration with families has always been an integral part of the special education process and continues to be essential during this time. To address the unique needs of students with disabilities, special education providers will continue the work with families to collaboratively identify the most essential services for each student that can be provided both directly and indirectly in remote and in-person learning environments.

IEP’s will be adjusted as needed for the circumstances of the learning environment.

We will be working diligently to set detailed plans for the delivery of special education services.

Precautions will be implemented for those who work within our intellectual disabilities and autism programs.

Mask use policies in special education will mirror the policies expected in general education with the exception of students with sensory processing concerns, breathing difficulties, or other disabbling conditions that make mask use not feasible.

Parents will have the option to attend meetings in person, via the phone or remotely via Zoom or Google Meet.
Special Education and 504 Plans

Students with special health considerations attending school may have the below options:

- All precautions for all students
- Frequent wiping down of area and materials
- No sharing of materials and supplies
- Lunch in separate space
- Adults wear masks at all times
- Areas where all peers wear masks near student
- Limited time with peers or extra adults
- Limited amount of time outside of main classroom
- Partial days

Students with special health conditions not attending school in person:

- Follow specific orders from physician regarding number of people student should be in contact with and location of services
- IEP team meets and decides on services that are as similar as possible to school-based services considering the current circumstances
- Services occur at offsite locations, remotely or home-based
School Nutrition

Ensure all students have access to healthy meals at school and at home

Cleaning and disinfecting of facilities aligned with CDC cleaning/disinfecting School Guidance

Enforce hand-washing
Students will have access to hand washing and/or sanitizer before getting food & eating

Ensure food servers wear proper PPE

Move to “serve” style or pre-plated options.
- Students will not have access to serving utensils.
- School Nutrition staff will serve all meal items.

Use alternative spaces and staggered mealtimes
- Social distancing guidelines in the cafeteria/commons will be achieved as reasonably possible.
- When numbers exceed social distancing guidelines alternative dining spaces will be utilized.

Closure/Remote Learning
- School Meals will be available to all students upon the event of a full or partial district closure. Details will be announced at that time.
- Students remote learning due to quarantine or with approved medical risk will have access to daily school meals. Families will be contacted as needed.
Athletics / Activities

Follow social distancing and safety practices in clubs and activities
Each club will need to be pre-approved with a viable safety plan prior to starting any meetings or hosting events

Follow WIAA guidance for Athletics
- Rely on guidance from WIAA to safely hold athletic practices, competitions and events.
- Event audiences may be limited to 2 tickets (inside) and 4 tickets (outside) per student participant with social distancing practices followed.
- These events will also be streamed via Just In Live

Be flexible
Activities and events may be postponed or adjusted to meet guidelines or current conditions in schools or the community

Concerts, Plays, Musicals
- Event audiences may be limited to 2 tickets (inside) and 4 tickets (outside) per student participant with social distancing practices followed.
- These events will continue and will be streamed via the NRHS Auditorium YouTube Channel.
Equity

Devices dissemination

Connectivity: Working with local and state officials on connectivity

Paper/Packet of general curriculum will be created prior to the start of the year. These packets will then be given out in the event of an immediate closure.

DVD of general curriculum will be created prior to the start of the year using videos from the Spring of 2020. These DVDs will then be given out in the event of an immediate closure. Paper Packets of the same nature will also be given out based on the length of the closure.
Tiger Pack

Before and After Care at Tiger Pack
Staff will be located at the front doors of each building to prevent guardians from entering each school. Staff will walkie to notify that a student has arrived.

Toys will be sprayed at the end of each night and left to dry over night by staff members.

Staff will label tables with grade groupings for students to play and sit at during morning and afternoon care. In addition student choices will be separated by grades.

Early Releases
Similar to before and after school care, students will be grouped by wings/grades for afternoon activities.

Non-School Days
Non-School days could potentially be located at each school building to prevent contamination across schools. If we are all located at Starr, students will be grouped by both age, and school building separately.

School Closures
In the event of an COVID-19 all school closure, Tiger Pack will host a ‘pop up’ non-school day located at one site.
Transportation

The Transportation department supports students by providing safe and timely transport services for ALL of our riders.

Cleaning and disinfecting protocols following student pick up and drop offs with special attention to high-touch areas

Elementary shuttle times may be extended to allow for more buses to be utilized

Bus and family drop-off and pick-up zones may be modified to enforce separate entry and exit points when possible

Face-coverings are required when riding the bus

The district continues to serve special education student needs

“Here Comes the Bus” APP for communication
Transportation - Here Comes the Bus App

Here Comes the Bus
A School Bus Tracking App for Parents

Sign Up Instructions For Parents:
1. Download Here Comes the Bus app or visit herecomesthebus.com
2. Click the “Sign Up” button
3. Enter school code 29390 and click “Next” followed by “Confirm”
4. Complete the “User Profile” box
5. Under “My Students,” click “Add.” Enter your child’s last name and student ID number
6. Once you confirm your information, you’re ready to begin

Tracking Features
- Shows the real-time location of your child’s bus on a map
- Gives scheduled and actual arrival times at home and school for bus routes
- Provides push and email notifications when the bus is near

Download on the
App Store
GET IT ON
Google Play

For more information, email: j.page@illinois-central.com
Next Steps

1. A survey will be sent out after the Tiger Launch Plan is made public to provide planning data. Families will each receive a Skyward message on 7/22/20 to complete an online form for each of their students, no matter what learning format they choose, regarding devices and connectivity. This survey needs to be completed by August 14, 2020.

2. Remote/Virtual only educational option timeline:
   - Intent to sign up has to be received before August 5, 2020.
   - Attendance at a SDNR Orientation hosted by District Remote Learning Coordinator and Virtual Liaison Alicia Kirkman needs to be completed by August 12, 2020
   - Final commitment due to District by August 14, 2020
   - To sign up for the Remote/Virtual Learning Option please click HERE.

3. Please be patient with us as we maneuver through these challenging times. This plan is based on available public health information and predicated on the trajectory of public health data centered here in St. Croix County while monitoring regional and state data. The 2020-21 Tiger Launch Plan is a constant work in progress and based on public health assumptions and subject to change.
Thank you for your support during the COVID-19 Pandemic!