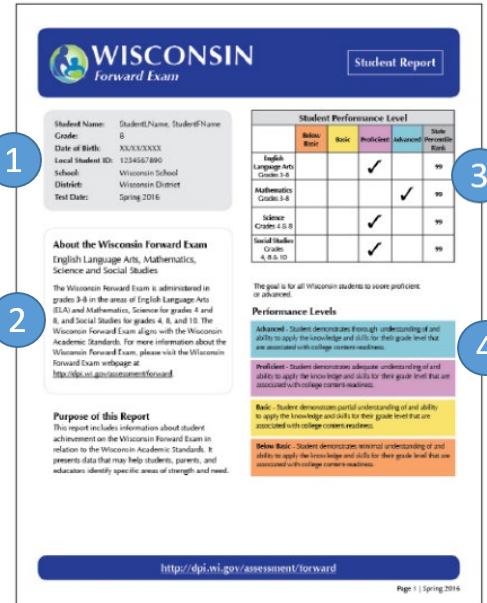


What is an Individual Student Report (ISR)?

The ISR shows parents/guardians how their child performed on the Wisconsin Forward Exam. Below is a description of the ISR layout and the information it provides.

Page 1 – Identifying Information / About the Exam / Student Performance Levels

- 1. Student Details** - Student name, grade, date of birth, local student ID (if available), school, district, and test date
- 2. About the Forward Exam** - General information about the exam and the purpose of the report
- 3. Student Performance Level** –The categorical score that describes an individual student’s achievement in each subject area. The goal for all students is to score at the proficient or advanced level.
- 4. State Percentile Rank** - A comparison of the student’s score to other student’s scores across the state. For example, a percentile rank of 75 means the student scored as well as or better than 75 percent of test takers at the same grade in that subject area.
- 5. Performance Levels** – General descriptions of the categorical scores of Below Basic, Basic, Proficient, or Advanced, assigned to each subject area.



Student Details

Student Name: Student Name, Student Name
Grade: 8
Date of Birth: XX/XX/XX
Local Student ID: 1234567890
School: Wisconsin School
District: Wisconsin District
Test Date: Spring 2016

Student Performance Level

	Below Basic	Basic	Proficient	Advanced	State Percentile Rank
English Language Arts (Grade 8)			✓		99
Mathematics (Grade 8)				✓	99
Science (Grade 8)			✓		99
Social Studies (Grade 8)			✓		99

About the Wisconsin Forward Exam
English Language Arts, Mathematics, Science and Social Studies

The Wisconsin Forward Exam is administered in grades 3-8 in the areas of English Language Arts (ELA) and Mathematics, Science for grade 4 and 8, and Social Studies for grades 4, 8, and 10. The Wisconsin Forward Exam aligns with the Wisconsin Academic Standards. For more information about the Wisconsin Forward Exam, please visit the Wisconsin Forward Exam webpage at <http://dpi.wisconsin.gov/assessment/forward>

Purpose of this Report
This report includes information about student achievement on the Wisconsin Forward Exam in relation to the Wisconsin Academic Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need.

The goal is for all Wisconsin students to score proficient or advanced.

Performance Levels

Advanced - Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

Proficient - Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

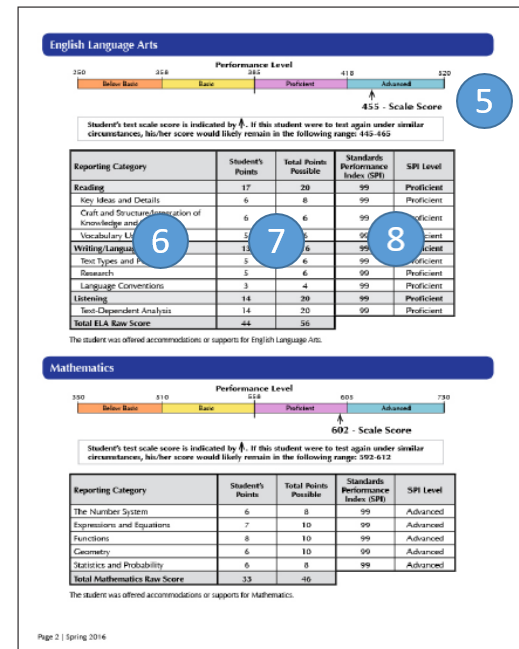
Basic - Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

Below Basic - Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

<http://dpi.wi.gov/assessment/forward> Page 1 | Spring 2016

Pages 2 & 3 – Student Achievement by Subject Area

- 1. Scale Score** – A measure of the student’s achievement that falls into one of the four performance levels. The arrow on the bar graph shows where the score falls within that level. Each subject area has a separate scale score unrelated to the other subject areas, so scores cannot be compared between subject areas.
- 2. Reporting Categories** – Each reporting category within a subject area corresponds to a subset of the WI Academic Standards.
- 3. Student’s Points** – The total number of points that a student received in each reporting category and overall for that subject area. For Mathematics, Science, and Social Studies, each test question is worth one point. ELA has a combination of one- and two-point questions. The **Total Points Possible** is also provided.
- 4. Standards Performance Index (SPI)** – An estimate of how many questions a student would have answered correctly if there had been 100 questions covering those academic standards on the test. The **SPI Level** is an estimate of the performance level, based on the SPI for those academic standards.



English Language Arts

Performance Level: Below Basic (258), Basic (364), Proficient (410), Advanced (520). Scale Score: 455.

Student's test scale score is indicated by 455. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 442-462.

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
Reading	17	20	99	Proficient
Key Ideas and Details	6	8	99	Proficient
Craft and Structure/Integration of Knowledge and Perspectives	6	6	99	Proficient
Vocabulary in Context	5	5	99	Proficient
Writing/Language	14	14	99	Proficient
Text Types and Purposes	5	6	99	Proficient
Research	5	6	99	Proficient
Language Conventions	3	4	99	Proficient
Listening	14	20	99	Proficient
Test-Dependent Analysis	14	20	99	Proficient
Total ELA Raw Score	44	56		

The student was offered accommodations or supports for English Language Arts.

Mathematics

Performance Level: Below Basic (310), Basic (358), Proficient (603), Advanced (730). Scale Score: 602.

Student's test scale score is indicated by 602. If this student were to test again under similar circumstances, his/her score would likely remain in the following range: 592-612.

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
The Number System	6	8	99	Advanced
Expressions and Equations	7	10	99	Advanced
Functions	8	10	99	Advanced
Geometry	6	10	99	Advanced
Statistics and Probability	6	8	99	Advanced
Total Mathematics Raw Score	33	46		

The student was offered accommodations or supports for Mathematics.

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Page 4 – Additional Information / Resources / Definitions

For More Information, please visit: <http://dpi.wi.gov/assessment/forward>
Questions may be emailed to: osamail@dpi.wi.gov