2021-2022 School and District Report Cards

School District of New Richmond
Board of Education Meeting
November 21, 2022

Achievement Report

- Department of Public Instruction School District Report Cards
  - DPI News Release
- District Priorities
  - Instructional leadership
    - *High impact*
    - *Data driven*
    - *Teamwork / vertical planning*
  - Research based instructional practices
  - Continuous learning
    - *Book studies*
    - *Ongoing training*
- School Building Updates
- New Richmond Proud

Report Card Purpose

- Publicly report how our schools and districts are performing
- Provides data to schools on specific areas of strength and areas in need of improvement

“The overall goal of Wisconsin’s accountability system is to help identify areas of strength to build upon and deepen, as well as to pinpoint areas needing improvement so that all students graduate from high school ready for their next step.”

DPI’s 2021-22 Report Card Guide

State Report Card Overview

Purpose of Summative Report

Understanding of the report card. How compared

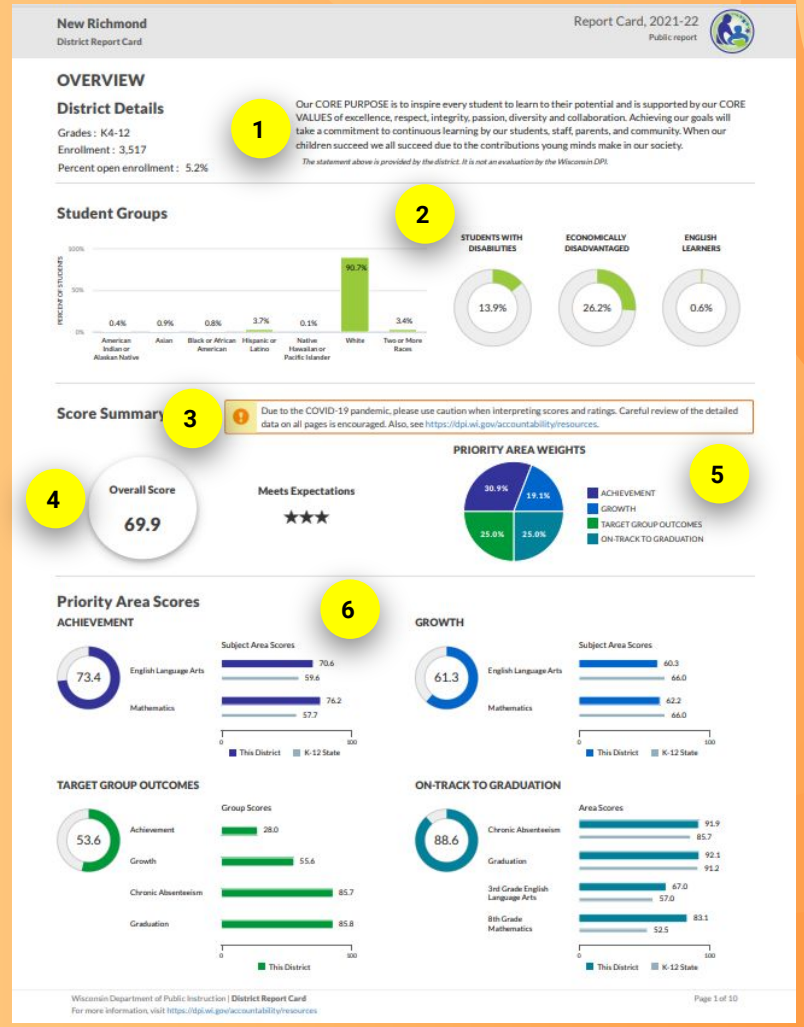
Score details

Priority Area Scores

1. ***Achievement***
2. ***Growth***
3. ***Target Group Outcomes***
4. ***On Track To Graduation***

State Report Card Overview & Accountability Ratings

Accountability Rating and Category	*Accountability Score Rating*	
	Minimum	*Maximum*
Significantly Exceeds Expectations ★★★★★	83	100
Exceeds Expectations ★★★★☆	70	82.9
Meets Expectations ★★★☆☆	58	69.9
Meets Few Expectations ★★☆☆☆	48	57.9
Fails to Meet Expectations ★☆☆☆☆	0	47.9



District Report Card Front Page Overview

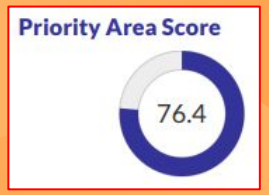
1. Optional Narrative Statement
2. Student Demographics
3. Caution Statement
4. Overall Score
5. Priority Area Weights
   - *Achievement and Growth are impacted by EcD numbers*
   - *On-track to graduation depends on the building structure*
   - *Target groups require a minimum of 20 students*

   [Weighting Calculator]
6. District scores compared to statewide average

District Overview

1. *Achievement*

Prior Year 2020-21



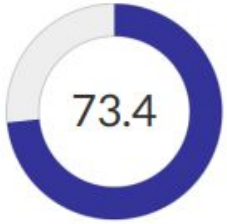
New Richmond
District Report Card

Report Card, 2021-22
Public report

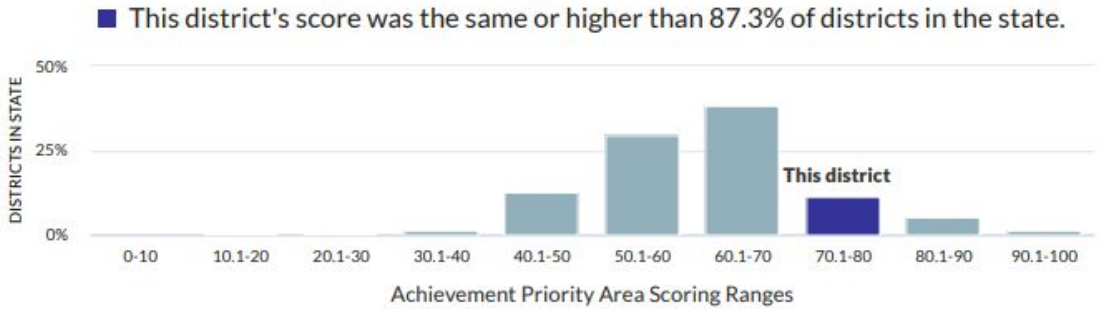
ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



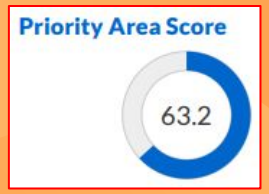
English Language Arts Score: 70.6
Mathematics Score: 76.2



District Overview

2. Growth

Prior Year 2020-21



New Richmond
District Report Card

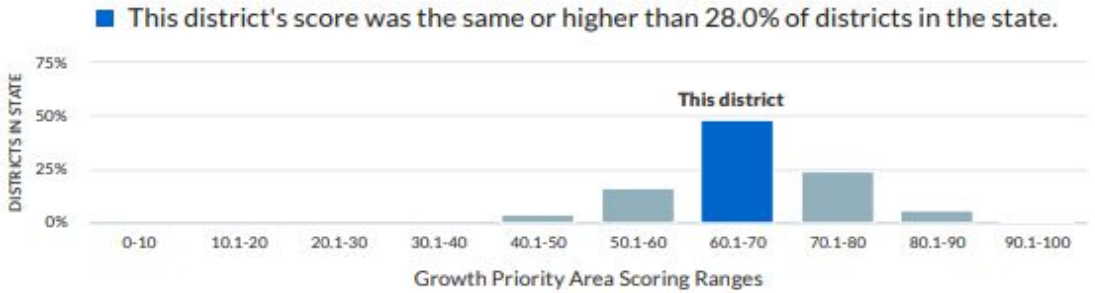
Report Card, 2021-22
Public report

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

English Language Arts Score: 60.3
Mathematics Score: 62.2



District Overview

3. *Target Group Outcomes*

(Formerly Closing Gaps)

Prior Year 2020-21

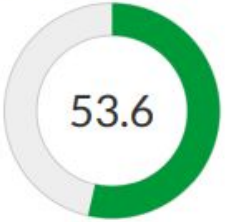
New Richmond
District Report Card

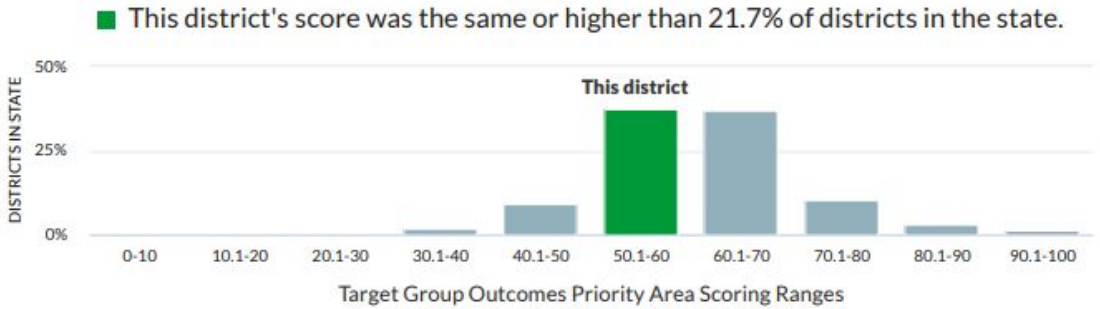
Report Card, 2021-22
Public report

TARGET GROUP OUTCOMES

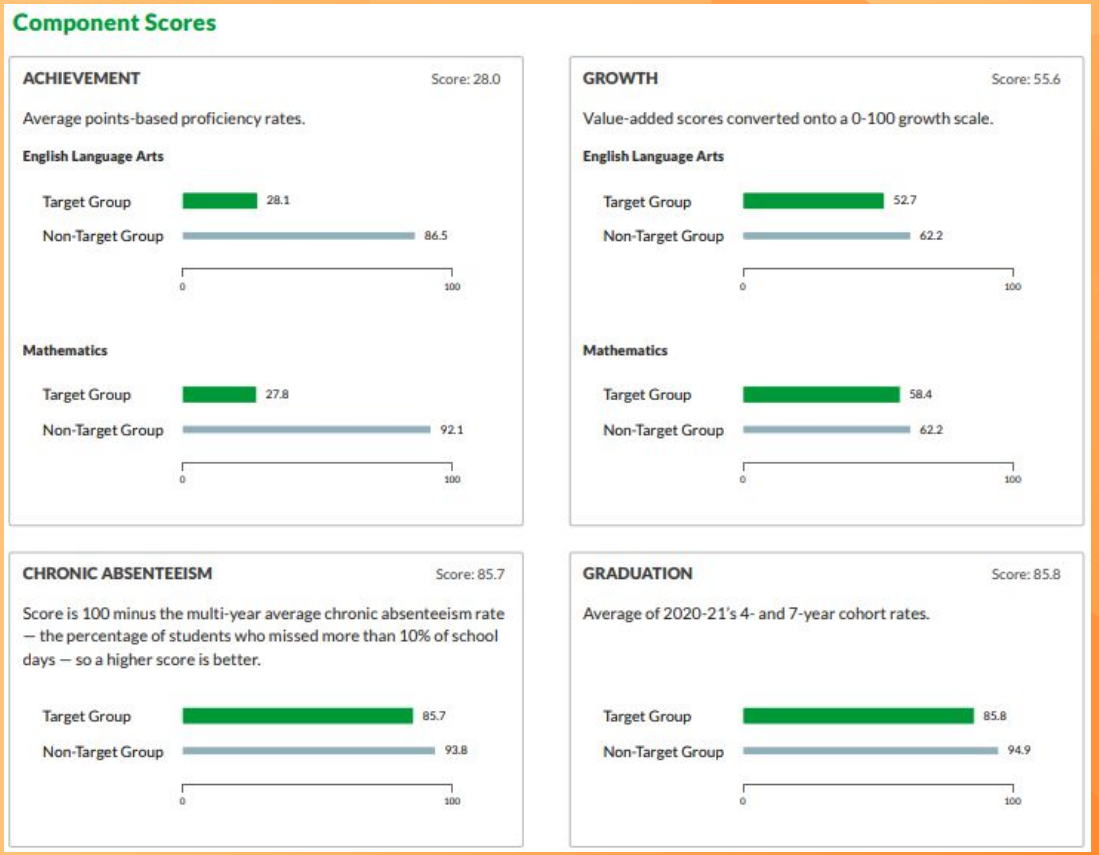
This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





Target Group Considerations



<u>District</u> report card target group comprised of students from *each school* target group

"Mini-report card" style

- 20% = Achievement
- 50% = Growth
- 15% = Chronic Absenteeism
- <u>15% =</u> Graduation or Attendance

  100%

District Overview

4. On Track To Graduation

3 components:

1. *Chronic absenteeism*
2. *Graduation rate (HS) OR Attendance rate*
3. *3rd grade ELA achievement OR 8th grade math achievement*

Prior Year 2020-21

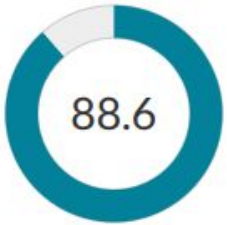
New Richmond
District Report Card

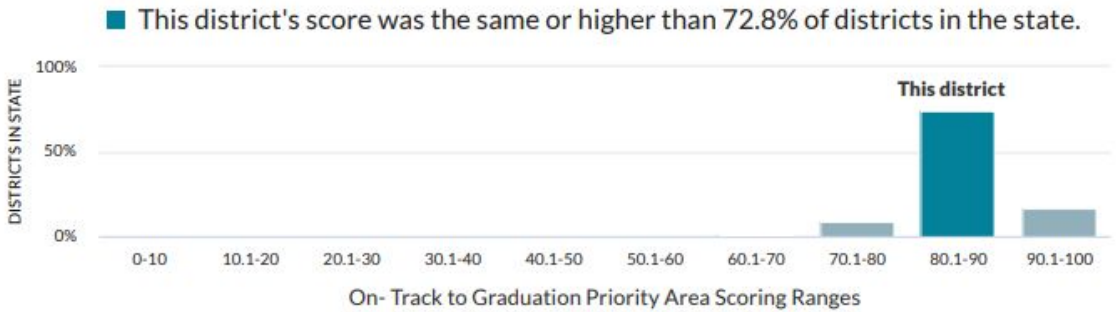
Report Card, 2021-22
Public report

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

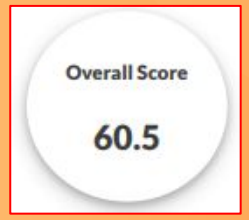




New Richmond High School Report Card

[HS Report Card Link 2021-22]

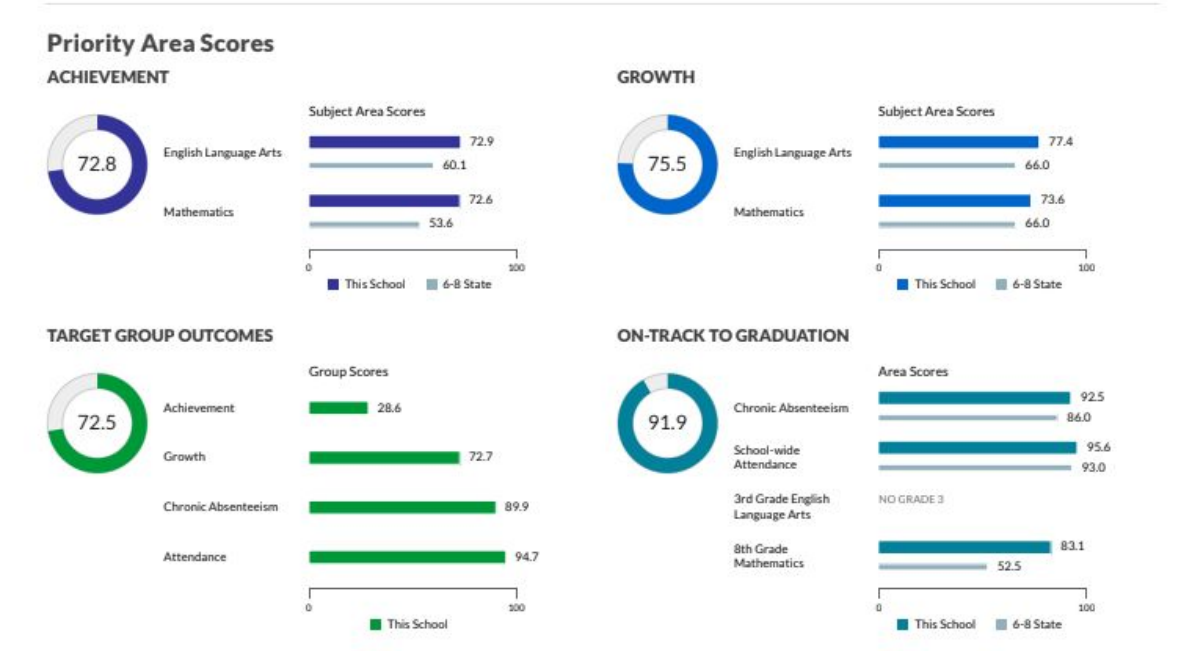
Prior Year 2020-21



New Richmond Middle School Report Card

[MS Report Card Link 2021-22]

Prior Year 2020-21



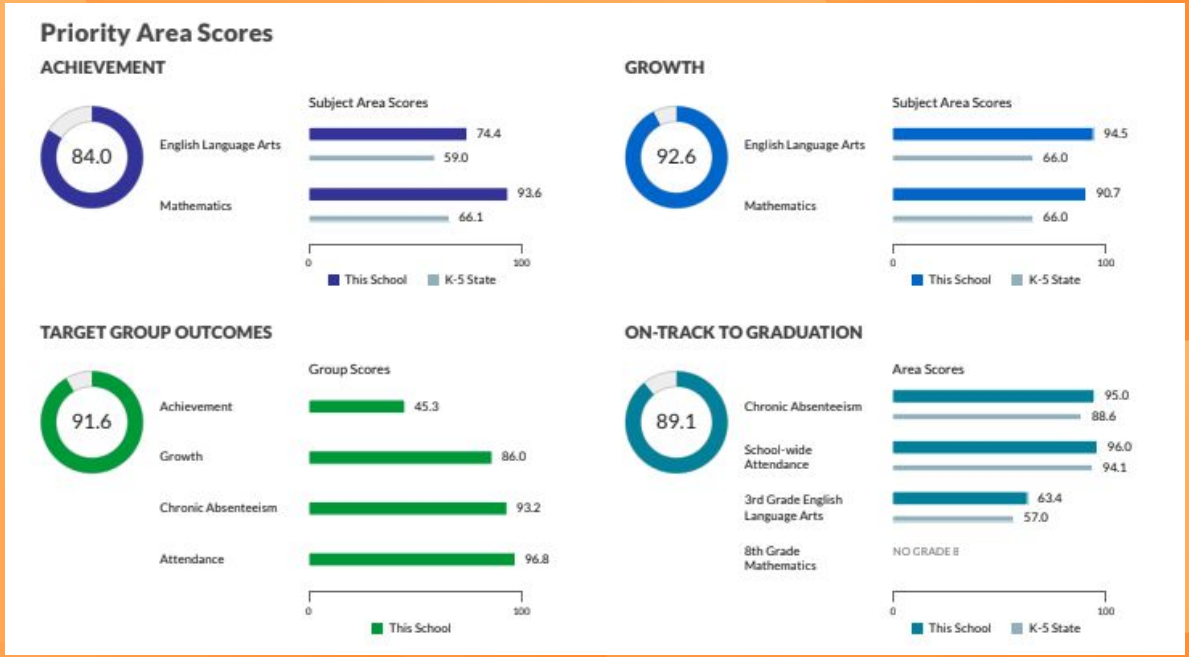
Hillside Elementary School Report Card

Prior Year 2020-21

[Hillside Report Card Link 2021-22]

Paperjack Elementary School Report Card

[PJ Report Card Link 2021-22]

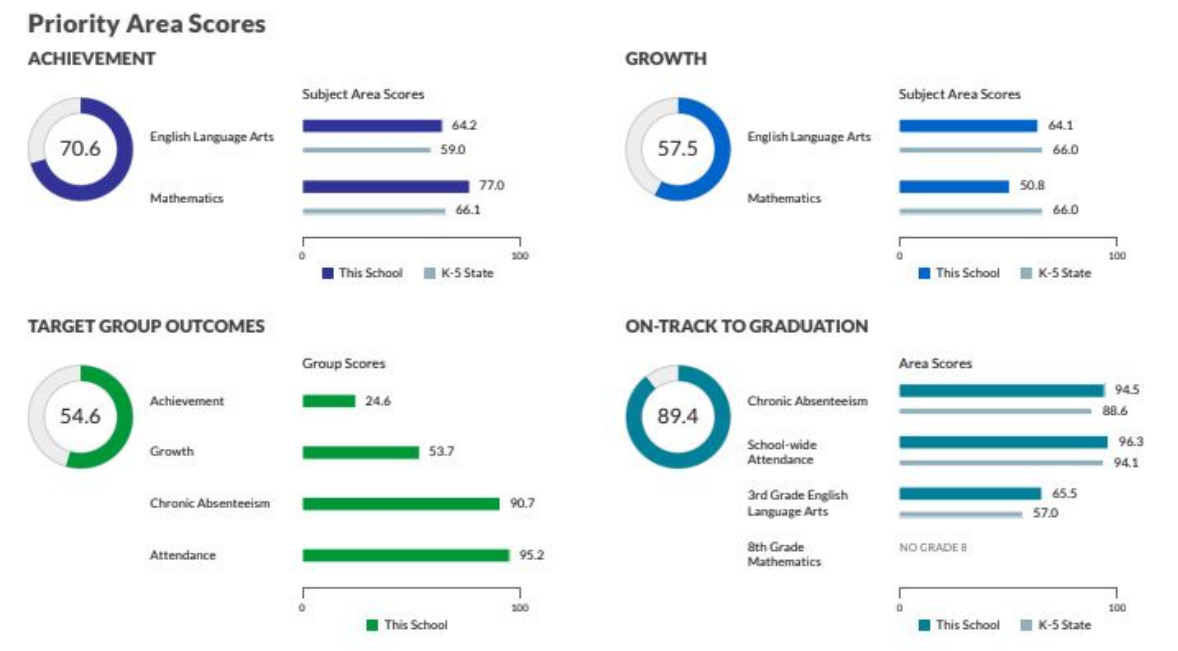


Prior Year 2020-21

Starr Elementary School Report Card

Prior Year 2020-21

[Starr Report Card Link 2021-22]



State & District Comparison
Assessment Results

State	
ELA	
37.9% Proficient or Advanced	
84% Participation Rate	
Mathematics	
37.5% Proficient or Advanced	
85% Participation Rate	

Overall District	
ELA	
47.3% Proficient or Advanced	
99.1% Participation Rate	
Mathematics	
53.3% Proficient or Advanced	
99.2% Participation Rate	

Instructional leadership

- District Priorities
- Instructional leadership
  - ➢ *High impact*
  - ➢ *Data driven*
  - ➢ *Teamwork / vertical planning*
- Research based instructional practices
- Continuous learning
  - ➢ *Book studies*
  - ➢ *Ongoing training*

SCHOOL DISTRICT OF NEW RICHMOND
DISTRICT PRIORITIES
2022-2023

TOGETHER WE ACHIEVE, LEARN, AND GROW
New Richmond Pillars for Success

Academics	Behavior	Culture / Climate
Goal: *To increase the learning of ALL students within the School District of New Richmond by closing the opportunity gap.*	**Goal:** *To understand and be able to successfully respond to the social, emotional, and academic needs of ALL students.*	**Goal:** *Providing systems, policies, and practices that create a positive culture/climate that supports the academic, social, emotional, and health needs of ALL students.*

PLCs: The PLC process will be seen as foundational and will be used at the center of our practice to address the academic needs of our students, to reframe/reshape behaviors, and in the end will positively impact the culture and climate of our schools.

PBIS: Staff will gain an understanding of PBIS (why behavior occurs, the importance of teaching expectations, and how data can be used to identify target behaviors and increase school climate). A universal system of Positive Behavior Intervention and Support (PBIS) will be created and utilized to help guide and shape student behavior while creating and reinforcing a positive school and district culture.

Strategies:	Strategies:	Strategies:
Identify Essential Learning Standards, create a scope and sequence and have clearly identified learning targets for all tested/assessed areas by the end of the 2022-2023 school year. Provide staff with professional development to best meet student needs. Utilize coaching support to increase the effectiveness of our research based instruction and interventions.	Create a system-wide process that utilizes data to identify target areas for growth and positive reinforcement of student and/or adult behaviors. Create and provide support(s) (SEL, restorative practices, trauma informed practices, culturally responsive teaching, PBIS) for students and (targeted professional development) staff to maximize classroom learning for EVERY student. Staff will be taught to know the difference between behavior modification and behavior assessment to understand and identify the lagging skills and intervene and support appropriately.	Every student is acknowledged in hallways/schools by all staff. Clear definitions are provided to staff for managing behaviors: classroom, building, and office referrals. Students feel connected to staff throughout the district due to the authentic relationships built and are involved members in the school, leading to a gained sense of pride in the New Richmond Community. Students will be equipped with the social-emotional skills, resources, and supports that they need to be successful in the global community.

2022-2023 SDNR Elementary Highlights

Focus on Collaboration between all Three Elementary Schools → We are not three separate schools → We are the NEW RICHMOND ELEMENTARY SCHOOLS

Focus for this school year is GROWTH for all students.

PLC Institute - Over 30 staff growing & learning together

PBIS - UNIVERSAL Teaching and Reteaching of Expectations

All three buildings showed growth in ELA for state testing.

- This has been a focus area with recent declines in scores in this area.
- Classroom interventions and WIN dedicated to improvement.

2022-2023 SDNR Middle School Highlights

SIP - Data Retreat in August

PLC Institute (Team)

PLC Process - NRMS Building Goal/Plan

Growing ALL Students

2022-2023 SDNR High School Highlights

Continuing to strengthen our PLC Process

- Additional staff trained through the PLC Institute
- Focusing time during each PLD on establishing our “guaranteed and viable” curriculum

Administering the Practice ACT to get valuable, timely feedback on student strengths and areas to strengthen

- Student feedback about the Practice ACT
- English team collaborating and scoring ACT essays
- Detailed data from results used for targeting classroom instruction and Tiger Time support

Report Card Training highlighting systemic changes we can make in our attendance and HSED processes

Schoolwide focus on students who perform in our button quartile and on growth for all (EEP goal for teachers)

2022-2023 SDNR Pride

- Collaboration
- AP courses offered at the High School - 10 different subjects
  (Biology, Computer Science, Computer Science Principles, Language and Composition, Literature and Composition, Macroeconomics, Microeconomics, Modern World History, Physics, US History)
- UWRF Dual Credit - Chemistry, Calculus, Psychology and Statistics
- Large Percentage of Students in Activities
- High Percent of kids Proficient - 87 Percent of schools in Wisc
- Parent and Community Involvement
- Summer Stretch/Jumpstart 2022, Grades K-8, 1399 Participation
- Veteran's Day celebration at MS back again
- SOAR center and strong community relationships
- School Nutrition department's very own hydroponic gardening